

S.T.A.A.R.S. –Social Studies

Social Studies Alternate Assessment for Grades 3-8 & 11

Name:

Age:

Grade:

Functional Standards	Types of Documentation & Who Collects:	Evidence of Student Learning	Rubric Score		Average Sample Scores
Goal 1 Indicator: Standard:	Goal 1	Goal 1 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Goal 1
Goal 2 Indicator: Standard:	Goal 2	Goal 2 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Goal 2
Goal 3 Indicator: Standard:	Goal 3	Goal 3 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Goal 3
Goal 4 Indicator: Standard:	Goal 4	Goal 4 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Goal 4
Rubric Scale: 4 = Advancing - student perform consistently across multiple settings without support. 3 = Applying - student perform more than once in more than one setting without support. 2 = Developing – student perform once in one setting with minimal support. 1 = Introducing – student attempt to perform once in one setting with support.					Total divided by 4 = Social Studies Score

** 1 copy must be placed in Cumulative Folder

** Share results with parents

** Do Not submit to DOE